

STARTING YOUR LAUDATO SI' READING PLAN

Starting a reading plan for the [Laudato Si' encyclical](#) is an exciting way to read through the letter in its entirety and dive deeper into the key messages.

You can find the Laudato Si' encyclical in full [here](#). This 10-week reading plan will pace you through the encyclical. We encourage you to take time to reflect each week on the passages you have read to support your journey through the encyclical.

WEEK	SUGGESTED READING	WEEKLY QUESTIONS FOR REFLECTION
1	<p>Introduction: On Care for Our Common Home</p> <ul style="list-style-type: none"> • Laudato si', mi' Signore [1-2] • Nothing in this world is indifferent to us [3-6] • United by the same concern [7-9] • Saint Francis of Assisi [10-12] • My appeal [13-16] 	<ul style="list-style-type: none"> • Why do you feel called to start this reading plan? • How can Saint Francis' example teach us to care for our common home? • What are your key takeaways from the introduction of Laudato Si'? Write down 3 quotes or words that stood out to you.
2	<p>Chapter 1: What is happening to Our Common Home?</p> <ol style="list-style-type: none"> 1. Pollution and climate change [20-26] 2. The issue of water [27-31] 3. Loss of biodiversity [32-42] 4. Decline in the quality of human life and the breakdown of society [43-47] 	<ul style="list-style-type: none"> • What are some of the causes of the ecological crisis? Write down 3 causes. • What are the impacts of the ecological crisis on our common home? Write down 3 impacts. • How is the ecological crisis connected to the cry of the poor?
3	<p>Chapter 1: What is happening to Our Common Home?</p> <p>Global inequality [48-52] Weak responses [53-59] A variety of opinions [60-61]</p> <p>Chapter 2: The Gospel of Creation</p> <p>I. The light offered by faith [61-64]</p>	<ul style="list-style-type: none"> • How is the ecological crisis connected to inequality? • In Laudato Si' 58, some positive examples of environmental protection are shared. Reflect on positive examples of environmental protection you have seen-for example in your community or on the news. • How can faith be in dialogue with science on this issue?

<p>4</p>	<p>Chapter 2: The Gospel of Creation</p> <p>The wisdom of the biblical accounts [65-75] The mystery of the universe [76-83] The message of each creature in the harmony of creation [84-88] A universal communion [89-92]</p>	<ul style="list-style-type: none"> • How can our faith help and motivate us to care for our common home? • How is caring for our common home rooted in Catholic teaching? • How can we help to create a deep sense of communion with our fellow human beings, and with nature?
<p>5</p>	<p>Chapter 2: The Gospel of Creation</p> <p>VI. The common destination of goods [93-95] VII. The gaze of Jesus [96-100]</p> <p>Chapter 3: The human roots of the ecological crisis</p> <p>Technology: creativity and power [102-105] The globalization of the technocratic paradigm [106-114] The crisis and effects of modern anthropocentrism [115-136]</p>	<ul style="list-style-type: none"> • How can caring for our common home deepen our personal relationship with God? • Reflect on the human roots of the ecological crisis. Share 3 examples of how our current system has created the crisis. • How is caring for our common home connected to our other values?
<p>6</p>	<p>Chapter 4: Integral Ecology</p> <p>Environmental, economic and social ecology [138-142] Cultural ecology [143-146] Ecology of daily life [147-155] The principle of the common good [156-158]</p>	<ul style="list-style-type: none"> • Reflect on the idea of integral ecology. What does integral ecology mean to you? Share 3 words or quotes that stood out to you. • How is integral ecology connected to the common good?

<p>7</p>	<p>Chapter 4: Integral Ecology Justice between the generations [159-162]</p> <p>Chapter 5: Lines of approach and action</p> <p>Dialogue on the environment in the international community [164-175] Dialogue for new national and local policies [176-181] Dialogue and transparency in decision-making [182-188]</p>	<ul style="list-style-type: none"> • Reflect on the idea of intergenerational solidarity and support. Write down 3 ways that you can help to build intergenerational connections in your community. • Reflect on Laudato Si' 179-181. How can individuals make a difference to care for our common home?
<p>8</p>	<p>Chapter 5: Lines of approach and action</p> <p>Politics and economy in dialogue for human fulfillment [189-198] Religions in dialogue with science [199-201]</p> <p>Chapter 6: Ecological education and spirituality</p> <p>Towards a new lifestyle [203-208] Educating for the covenant between humanity and the environment [209-215]</p>	<ul style="list-style-type: none"> • How can we help to create a new narrative around politics and the economy to serve our common home? • How can those of faith help to create a new dialogue around protecting nature, defending the poor and building networks of respect and fraternity? • Reflect on ways to bring ecological education to your community.
<p>9</p>	<p>Chapter 6: Ecological education and spirituality</p> <p>Ecological conversion [216-221] Joy and peace [222-227] Civic and political love [228-232] Sacramental signs and the celebration of rest [233-237]</p>	<ul style="list-style-type: none"> • Reflect on the idea of ecological conversion. Share 3 words or quotes which stood out to you to explain this term. • Reflect on what ecological conversion means to you personally. How can you undergo an ecological conversion? Share 3 ways you will start your eco-conversion journey.